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Abstract
The study aimed to investigate how the English summer camp with picture books was implemented in Heng-Chun Town, Pintung County by integrating community resources into children English education. Thirteen children, six girls and seven boys, had participated in the study for two months. A qualitative research was conducted to collect data from multiple sources: students' artifacts, questionnaires, formal and informal interviews, the instructor's lesson plans, teaching materials and teaching aids, the researcher's observational logs, and reflective notes. The findings in this study, displayed first, a possible instructional model and second, useful techniques for EFL teachers and volunteers to implement English picture books along with reading aloud in camps. Third, it is essential to integrate the local organizations with the public library in the community to assist the children's English leaning in culturally disadvantaged area.
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